

Mission

The Indiana University Higher Education and Student Affairs (HESA) master's program is designed for students to acquire the knowledge, skills, competencies, and philosophy required for exemplary professional practice in 21st century postsecondary educational institutions and other settings.

Desired Outcomes

Graduates of the HESA master's program at IU will demonstrate a capacity for integrative learning and application that makes possible creative solutions to persistent and unanticipated problems that affect student and institutional performance through:

- Essential knowledge based on research, theory, and assessment
 - ✓ student and organizational learning and development
 - ✓ promising educational, teaching, and leadership practices
 - ✓ resource management associated with supervision and advising students,
 - ✓ institutional environments and cultures
 - ✓ conditions on and off the campus that affect how colleges and universities function and shape who students are and influence what they do
- Intellectual competencies and practical skills
 - ✓ critical thinking
 - ✓ written and oral communication
 - ✓ ability to work in groups and develop professional relationships
 - ✓ use of technology in the learning process and daily work life
 - ✓ planning, budgeting, and decision making
 - ✓ managing the complexities of working with multiple identities and perspectives of students
 - ✓ understand and navigate a variety of institutional missions and educational programs
 - ✓ using and critiquing research
 - ✓ informs and guides student affairs practice
 - ✓ represents active and responsible engagement with diverse communities that promote equitable environments
 - ✓ ethical practices that are aligned with professional associations in the field

School of Education, Indiana University
 PROGRAM OF STUDIES FOR
 MASTER'S DEGREE IN HIGHER EDUCATION AND STUDENT AFFAIRS

Name: _____ IU Student ID Number (NOT SSN): _____

Address: _____

Phone: _____ E-mail: _____

I. Basic Core (20 hours)

| Course No. & Title | Hrs. | Semester/Yr. | Grade |
|--|-------|--------------|-------|
| C565 - Introduction to College and University Admin. | 3 cr. | _____ | _____ |
| U546 - Diverse Students on the College Campus | 3 cr. | _____ | _____ |
| U548 - Student Development Theory and Research | 3 cr. | _____ | _____ |
| U549 - Environmental Theory and Assessment | 3 cr. | _____ | _____ |
| U553 - College Student and the Law | 2 cr. | _____ | _____ |
| U580 - Issues and Problems in Higher Education and Student Affairs Admin. (Capstone) | 3 cr. | _____ | _____ |

U547 - Professional Development In Student Affairs 3 cr. _____

- Students with significant full-time work experience in higher education administration, upon their request and with advisor approval, may be exempted from the practicum field experience. They would still be required to complete the U547 course.

II. Counseling and Counselor Education (3 hours)

G573 - Communication Skills 3 cr. _____

III. Foundations (6 hours)

Research: (Y520 - Strategies for Educ. Inquiry -or- P501 Introduction to Statistics, 3 cr.)

History/Philosophy: (Select one H prefix course, i.e., H502, H520, etc., 3 cr.)

IV. HESA Electives (12 hours)

Students are required to complete 12 hours of elective credits. A minimum of three (3) credit hours must be completed outside the HESA program (not EDUC-C or EDUC-U courses).

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- HESA electives could be used to form a concentration inside or outside of the HESA program. Your electives must be approved by your academic advisor and be aligned with your own interests in higher education and student affairs.

VI. Thesis Option (up to six credit hours to be subtracted from electives)

Total Hours: _____

* A minimum of a total of 41 credit hours are required to complete the program.

Advisor's Signature: _____

Advisor's Name Typed or printed: _____

PLEASE NOTE: See School of Education Graduate Bulletin for details and a complete description of policies and procedures regarding admission, retention and graduation requirements.

1. Coursework toward the M.S. Degree must be completed within 7 years.
 2. A cumulative GPA of 3.00 must be maintained in all work. No grade lower than a C may count toward graduate requirements.
 3. No correspondence work or credit from physical activity courses may be applied to the master's degree.
 4. Students interested in the Thesis Option should discuss this possibility with their advisor as early in the program as possible.
 5. A minimum of 12 credit hours must be taken outside the HESA major.
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Higher Education and Student Affairs (HESA) Curriculum Changes

A curriculum review committee was established in Fall 2007 to review the HESA Master's Curriculum. The committee included current students, faculty members, and graduate assistantship providers from both the IUB and IUPUI campuses. The committee met throughout the academic year and made a series of recommendations to the HESA faculty in April 2008. Those recommendations were approved unanimously by the faculty.

Summary

| <u>Course/Area of Change</u> | <u>Current Structure</u> | <u>Recommended Change</u> |
|------------------------------|---|---|
| Program of Study Form | Two program of study forms exist which provide two concentrations for students: Higher Education Administration and Student Affairs | Establish only one program of study that is aligned with the mission and learning outcomes of the program. |
| U554 | Core Course | Content to be merged with C565 |
| U547 | Core Course – currently 2 cr hour requirement with a 7 week seminar | Variable credit hour course that will move from a 2cr to 3cr requirement and a semester long course implemented which will be required of all students |
| U551 | Core Course | Content to be merged into the U547 new semester long course |
| HESA Electives | Currently require 4 credit hours of inside HESA electives and 6 credit hours of outside HESA electives. | The electives will be merged and increased so students will be required to complete 12 cr of general electives, of which 3 cr must be completed outside the HESA program to meet the requirements of the graduate school. |
| U553 | Currently a 1 cr course | Will increase to a 2 cr course |

Mission Statement/Outcomes

The HESA program established a new mission statement and outcomes that was adapted from the Association of American Colleges and Universities (AACU) *College Learning for the New Global Century*

(2007) essential learning outcomes. See attached mission statement and learning outcomes. The newly established mission statement and learning outcomes guided the re-organization of the curriculum.

The changes to the curriculum at their core are a re-organization of what is currently offered within the program to meet the needs of today's students. In addition, due the expansion of the literature and research now available in student affairs and higher education, areas of the curriculum that need additional classroom time have been taken into account.

In addition, it should be noted that students in both their first year and second year in the program were surveyed based on the new learning outcomes to establish an understanding of which courses they felt delivered the learning outcomes. In addition, our graduate assistantship providers (note: all masters' students are required as part of admission to hold a graduate assistantship or full time position in Higher Education and Student Affairs) were surveyed to establish an understanding of where they felt they provided field experience related to the specific learning outcomes.

Program of Study

Currently the HESA program offers two concentrations for students to focus their study. Those include: Higher Education Administration and Student Affairs. Almost all of our students are in the student affairs program of study. The faculty have found that a number of students have wanted to take the Higher Education Administration concentration to avoid taking two core courses within the program. Those courses focus on completing a full research project and the other focuses on diversity issues on campus. This has resulted in the implementation of an application process for students to indicate why they want to move to the Higher Education Administration concentration. Since the HESA program faculty have a strong commitment to both research and diversity, and coupled with the fact that almost all the students in the HESA program are in the student affairs concentration it is recommended that the HESA master's program have only one program of study. The change in the elective requirements will provide the opportunity for students to complete electives that might be more aligned with a Higher Education Administration focus. However, it should be noted that all students have always graduated from the program with a Higher Education and Student Affairs degree. Please see the attached draft of the new program of study for Higher Education and Student Affairs.

Removal of two required courses from the core curriculum

Two courses will no longer be required as part of the core curriculum. Those courses include U544 – Introduction to Student Affairs and U551 – Administrative Practices.

Rational for the removal of U544 as a required course and the recommendation that content be merged with C565

U544 along with C565 – Introduction to College and University Administration, contain content that has created potential overlap during instruction. After a review of the current literature and information related to both of these courses, it is recommended that these two courses could be combined to address the issues in one 3 cr course. It is recommended that we continue to use C565 as the required

course, which will become the introductory course for the program. In addition, the already established description is general enough to allow for both the understanding of student personnel in higher education administration and the other administrative components on campus.

C565 – Introduction to College and University Administration (3 cr.) Types of institutions and their organization and roles on the nationwide scene; their principle administrative functions, including faculty personnel, business management, public relations; relationship of student personnel to other administrative positions.

SOE Graduate Program Bulletin, p. 83

Rational for the removal of U551 as a required course and recommendation that content be merged with a new format for U547

U551 – Administrative Practices is a 1 cr course in which the content in which the budgeting practices and personnel issues are more aligned with the experiences students are having in their practicum or supervised practice in student affairs.

Rational for a new content structure for U547

U547 Practicum in Personnel Work is a variable credit hour course (1-7 cr.). Currently, students are required to complete 2 cr hours of this course as part of their core requirements. In addition, a 7 week seminar addresses the content of supervised practice in student affairs. It is recommended that this course become a 3 cr course that will include a semester long curriculum that will accompany the practical experience gained through their practicum. Content from U511 will be merged into this course and additional content that addresses resource management associated with supervision and technology in higher education will be added to the course. In addition, it is recommended that this not be a repeatable credit hour course. This course will also be re-titled Professional Development Seminar. The U560 – Internship in Student Affairs course will provide students the opportunity to complete additional field experiences for credit through their program of study.

Increase in credit hours for U553

U553 – College Student and the Law has been a 1 credit course. Over the past few years it has become clear that the content of this course requires more than an 8 week course. The legal issues associated with working on a college campus have only become more complex over the years. Based on student comments and faculty review, it is recommended that this course become 2 cr to address the content that is unable to be covered in an 8 week, 1 cr course.