

## B.S. APPLIED HEALTH SCIENCE: Health Education

This HPER degree area enables you to teach Health at the middle school/junior high/senior high school settings. Course requirements for this content field is valid at IUB. A 2.5 GPA in the major/content field, professional education, and overall is required. The Applied Health Science program consists of four components:

GENERAL EDUCATION	.38
CONTENT FIELD	3/
PROFESSIONAL EDUCATION	40
ELECTIVES to total to 124	.12
Total:	124 credits

School of Health Physical Education and Recreation

SAMPLE TLN2002HealthPE.D03

# I GENERAL EDUCATION 38 credits

ARTS & HUMANITIES

15 credits

ORAL EXPRESSION Grade of C or higher	3 credits
CMCL C121 Public Speaking	3
WRITTEN EXPRESSION Grade of C or higher ENG W131 Elementary Composition OR	6 credits
ENG W170 Projects in Reading and Writing	3
ENG W231 Professional Writing Skills	3

ENG W131 Elementary Composition of ENG W170 Projects in Reading and ENG W231 Professional Writing Skil	I Writing
HUMANITIES Afro-American Studies Central Eurasian Studies Communication & Culture East Asian Lang & Cult	6 credit American Sign Language Classical Studies

·13 credits
3
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SOCIAL & BEHAVIORAL SCIENCES	12 credits

SOC Select at least one course
Select additional nine hours from:
Anthropology
Criminal Justice
Economics
Geography (Human/Non-Physical)

History Political Science Psychology Sociology 3

# II CONTENT FIELD 34 credits

2.5 GPA in Applied Health major required for license C- or higher in each course.

Admission to the School of HPER Required 2.5 GPA/26 credit hours.

PROFESSIONAL HEALTH CORE HPER F255 Human Sexuality HPER H160 First Aid and Emergency Care HPER H174 Violence Prevention in American Society HPER H180 Stress Prevention and Management HPER H205 Introduction to Public & School Health HPER H311 Human Diseases and Epidemiology HPER H315 Consumer Health HPER H318 Drug Use in American Society HPER H464 Coord. School Health Prog. (P: H263 or consent) HPER N220 Nutrition for New Western	3 3 3 1** 3** 3
HPER N220 Nutrition for Health (P: CHEM C202; BIOL L100)	
TOTAL TO CONTENT (1. CITEM C202; BIOL (100)	3
HPER F258 Marriage & Family Inter (Highly recommended) HPER F317 Topical Seminar (Repeatable w/ different topic) HPER H163 Current Health Topics HPER H172 International Health & Social Issues HPER H220 Death & Dying HPER H305 Women's Health HPER H306 Men's Health HPER H317 Topical Seminar (Repeatable)	3 ~ * * 3 ~ ** 3 3 3 3 3 3 3 3 3 3 3 3 3
TPER FI320 The Nature of Cancer	-
HPER H324 Gerontology Multidisciplinary December 1	3. (
HPER H326 AIDS & Other STD's (summer only)	3
HPER H327 Practicum in College Day (Suffiller Only)	3
HPER H333 Prevention of Conflict Death Education (consent) 3	**
HPER H333 Prevention of Cardiovascular Disease	r
HPER H340 Practicum in College Sex Education	}
(P: Permission of instructor)	
HPER H418 Nature of Addictive Disorders (P: Sr. standing) 3	
HPER H460 Practicum in First Aid Instruction (P: H160"B") 3	en Ber
HPER S217 Safety: A Personal Focus	
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\*Fall Only \*\*Spring Only

## ADMISSION TO SCHOOL OF EDUCATION TEACHER EDUCATION PROGRAM (TEP):

1) 2.5 GPA overall

2) 12 cr in major; 2.5 gpa in major

3) Completion or enrollment in prerequisites:
C or higher required in each course.
EDUC W201 Technology A 1
EDUC P312 Learning Theory Into Practice 3
EDUC P313 Adolescence in a Learning Community 3
EDUC M300 Teaching in a Pluralistic Society 3

4) Meet Current PRAXIS I Test Qualification Scores

 Math:
 175

 Reading:
 176

 Writing:
 172

 Submit TEP Application On-line: Https://omnibase2.educ.indlana.edu Apply by October 1 (for spring semester) Apply by March 1 (for fall semester)

## III PROFESSIONAL EDUCATION 40 credits

2.5 GPA required overall, C or higher in each course

## PRE-REQUISITE & NON AUTHORIZED COURSES 19 credits

EDUC W201 Technology A	
EDUC P312 Learning Theory Into Practice	3.
EDUC P313 Adolescence in a Learning Comi	munity 3
EDUC M300 Teaching in a Pluralistic Society	3
These Courses may be taken before or after	or admission to the TED:
EDUC G203 Communication in the Classroon	n
EDUC H340 Education and American Culture	<b>3</b>
EDUC R341 Multimedia in Instructional Techr	ology 2

AUTHORIZED TEACHER ED COURSES 21 credits
Admission to the Teacher Education Program required before taking the following courses.

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BLOCK I	94 3 L 3 C
HPER H352 Secondary School Health Curriculum & Instr	. 3**
HPER H353 Field Observation (C: H352)	1
BLOCK II	in at
HPER H452 Secondary School Health Strategies & Asset	ss 3
(P: H352/H353 C: H453)	44.7
HPER H453 Micorteaching Lab for Health Ed (C: H452)	1
EDUC K306 Teaching Students w/Special Needs in Sec.	3
BLOCK III	
EDUC M480 Student Teaching	10-16

IV ELECTIVES to total 124 credits

#### V OPTIONAL COGNATE FIELD IN PHYSICAL EDUCATION 31 credits

PHYSICAL ED CONTENT COURSES 24 credits
2.5 GPA required overall, C- or higher in each course.

HPER P140 Foundations of Physical Ed (C:P141)	3
HPER P141 Fundamentals of Human Movement (C:P140)	2
HPER P203 Teaching Pract in Phys Educ (C: P214)	1
HPER P214 Basic Methods Teaching PE (C: P203)	3
HPER P216 Current Concepts of Physical Fitness	3
HPER P224 Teaching Dance Activities	2
HPER P313 Tools of Learning (P: P214)	1
HPER P316 Theories of Advance Cond (P: P216)	2
HPER P323 Teach Indiv Dual Activities (P: P214)	2
HPER P325 Teaching Team Activities (P: P214)	2
HPER P398 Adapted Physical Education	3

AUTHORIZED PHYSICAL ED COURSES 7 credits
Admission to PETE required for participation; PE and Health
student teaching take place in the same semester; First Aid/CPR
certification required.

# SPRING ONLY BEFORE STUDENT TEACHING EDUC M314 General Methods (C: M303) 3 EDUC M303 Field Experience (C: M314) 1 FALL ONLY BEFORE STUDENT TEACHING EDUC M456 Methods of Teaching Phys Edu (C: M403) 3 EDUC M403 Lab-Field Experience (C: M456) 0



## B.S. KINESIOLOGY: Physical Education

This HPER degree area enables you to teach physical education in all school settings. Course requirements for this content field is valid at IUB. A 2.5 GPA in the major/content field, professional education, and overall is required. The Physical Education Teacher Education (PETE) program consists of four components:

GENERAL EDUCATION	41
CONTENT PIPEL	
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ELECTIVES to total to 124	0-3
Total:	124 credits

School of Health Physical **Education and Recreation** 

TLN2002PE.03

#### I GENERAL EDUCATION 41 credits

ARTS & HUMANITIES

18 credits

CMCL C121 Public Speaking	3 credits
WRITTEN EXPRESSION Grade of C or higher AFRO A141-A142 Intro to Writing & Black Litrarture ENG L141-L142 Intro to Writing & the Study of Lit ENG W131 Elementary Composition ENG W170 Projects in Reading and Writing	2-3 credits 1-1 1-1 3
ORAL/WRITTEN ELECTIVE credits to total 9 CMCL C122 Interpersonal Communication	
CMCL C223 Rusiness & Destauriniunication	3
CMCL C223 Business & Professional Communication CMCL C324 Persuasion	3
ENG W103 Introduction to 0	3
ENG W103 Introduction to Creative Writing ENG W203 Creative Writing	3
ENG W231 Profession turns	3
ENG W231 Professional Writing Skills ENG W270 Argumentative Writing	3
ENG W301 Writing First (2)	3

#### ENG W350 Advance Expository Writing JOUR J200 Reporting, Writing, & Editing I (P/C: L155) 3 **HUMANITIES (Choose from at least 2 departments)** Afro-American Studies American Sign Language Central Eurasian Studies Classical Studies Communication & Culture Comparitive Literature East Asian Lang & Cult English Fine Arts Folklore French and Italian Germanic Languages HPER-R160 only Jewish Studies Jouralism Linguistics Philosophy Vear East Lang & Lit Religious Studies 3lavic Languages & Lit Spanish and Portuguese elecommunications Theatre and Drama

ENG W301 Writing Fiction (P: Permission of Inst.)

LIFE & PHYSICAL SCIENCES

11-12 credits

#### equired: ATH M118 Finite Math OR A118 OR D116-D117 OR MATH M119 Brief Survey of Calculus I PER P409 Basic Physiology of Exercise (P: P215) 3-4 ISL P215 Basic Human Physiology (P: Soph standing) 3

## SOCIAL & BEHAVIORAL SCIENCES

9 credits

Choose courses from at least three of the following departments:

Criminal Justice **Economics** Geography (Non-Physical)

History Political Science Psychology Sociology

## II CONTENT FIELD

49 credits

2.5 GPA in Kinesiology major required for license C- or higher in each course.

Admission to the School of HPER Required 1) 2.5 GPA/26 credit hours.

- 2) Completion of pre-requisite courses with C or better HPER P140 Foundation of Physical Education HPER P141 Fundamentals of Human Movement
- 3) Submit PETE application in HPER 115 Apply by November 1 (for spring semester) Apply by March 1 (for summer and fall semester)

KINESIOLOGY COURSES (49 credits) HPER P140 Foundations of Physical Education (C:P141) HPER P141 Fundamentals of Human Movement (C:P140) HPER P200 Microcomputers in Physical Education HPER P205 Structural Kinesiology HPER P216 Current Concepts of Physical Fitness HPER P216 Current Concepts of Physical Fitness HPER P221 Teaching Developmental Gymnastics OR HPER P223 Teaching Stunts, Tumbling & Apparatus HPER P224 Teaching Dance Activities HPER P280 Athletic Training & Emergency Care HPER P316 Theories of Advance Cond (P: P216) HPER P391 Biomechanics (P: A215 or P205) HPER P398 Adapted Physical Education HPER P490 Motor Development & Learning ELECTIVES Prefix A,P,D,K or minor course work Must be admitted to PETE program to take the following: HPER P203 Teaching Pract in Phys Educ (C: P214) HPER P313 Tools of Learning (P: P214) HPER P323 Teach Indiv Dual Activities (P: P214) HPER P325 Teaching Team Activities (P: P214) EDUC P254 Educational Psychology All-Grade EDUC M300 Teaching in Plural Society
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### ADMISSION TO SCHOOL OF EDUCATION TEACHER EDUCATION PROGRAM (TEP):

1) 2.5 GPA overall

2) 12 cr in major; 2.5 gpa in major

3) Completion or enrollment in prerequisites:	
C or higher required in each course.	
HPER P200 Micro-computers in Physical Education	3
EDUC P254 Educational Psychology All-Grade	. 3
EDUC M201 Lab-Field Experience	2
EDUC M300 Teaching in a Pluralistic Society	3
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4) Meet Current PRAYIS I Test Qualification Scores	14 97 97

4) Meet Current PRAXIS I Test Qualification Scores

 Math:
 175

 Reading:
 176

 Writing:
 172

5) Submit TEP Application On-line:
Https://omnibase2.educ.indiana.edu
Apply by October 1 (for spring semester)
Apply by March 1 (for fall semester)

## III PROFESSIONAL EDUCATION 31 credits

2.5 GPA required overall, C or higher in each course

PRE-REQ	UISITE COURSES	145 July 1 147 A	- 18 - 18	credits
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DUC P254 Educational Psychology All Grades	3
DUC M201 Lab-Field Experience (c: P254)	2
DUC M300 Teaching in a Pluralistic Society	3
IPER P200 Micro computers in Physical Education	3

AUTHORIZED TEACHER ED COURSES 25 credits

Admission to the Teacher Education Program required before taking the following courses.

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hing		10
	d American Cu nce (C: M314) nods eaching Phys I perience (C: M eminar in PE ching Reading	eaching Phys Edu (C: P414) perience (C: M456) eminar in PE ching Reading

IV ELECTIVES to total 124 credits

#### V OPTIONAL COGNATE FIELD IN HEALTH EDUCATION

30 credits

2.5 GPA required overall, C- or higher in each course.

HEALT	H CONTENT COURSES	9 credits
HPER H174 HPER H180 HPER H263 HPER H318 HPER N220	Human Sexuality Violence Prevention in American Society Stress Prevention and Management Personal Health Drug Use in American Society Nutrition for Health Introduction to Public & School Health	3 3 3 3 3 3 3 3 3 3 1

AUTHORIZED HEALTH ED COURSES 11 credits
Admission to PETE required for participation; PE and Health
student teaching take place in the same semester; First Aid/CPR
certification required.

SPRING ONLY BEFORE STUDENT TEACHING	
HPER H464 Coord. School Health Prog. (P:H263)	3
HPER H352 Sec School Health Curr & Instr. (C:H353)	3
HPER H353 Field Observation (C: H352)	1
FALL ONLY BEFORE STUDENT TEACHING	
HPER H452 Sec School Health Strategies & Assess.	3
(P: H352 & H353, C:H453)	
HPER H453 Microteach Lab for Health Ed (C: H452)	1
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