AGENDA
POLICY COUNCIL
SCHOOL OF EDUCATION
April 30, 2003
School of Education
IUB - Room 2140
IUPUI - Room 3138E

I.   Approval of the Minutes from March 26, 2003 Meeting **(03.26M)**

II.   Announcements and Discussions

    a.   Report from Dean Gonzalez

    b.   Agenda Committee

III. Old Business
    Allocation of Faculty Time **(03.22R)** (action)
    Plagiarism   **(03.25)** (action)

IV   New Business
    Committee Annual Reports (information) (Questions & Answers)
    Revision of Annual Performance Review Policies **(03.29)** (action)
    Revision of Review Procedures for School of Education Academic Administrators (**03.28**)
(action)
    TAL Program change   **(03.32)** (action)
    CoT Program change **(03.34)** (action)
    18 Hour Graduate Certificate Program in Community Building and Urban Education
        (03.33) (action)
    ESL/EFL Certificate Program Via Distance Education **(03.30)**
    Distance Ed Certificate in Instructional Systems Technology **(03.35)**

Comment [ETS1]: This is not the current approved policy. Please see revised document 03.29R 10/17/03

V.   New Courses/Course Changes open for 30 day remonstrance – W201, W301, W401, M428/L528, M416, M421 approval is contingent upon approval of statewide consultation

New Course M428/L528 approval is also contingent upon approval of Graduate Studies Committee.

New Courses

S555   Diversity and the Communities of All Learners   1-3 credit hrs   BL/IUPUI
This class explores issues related to teaching all learners in increasingly complex secondary schools. It draws on anthropology to understand diversity across culture, sociology to examine the social complexities of pluralistic societies, special education to address the individualize student needs. The course emphasizes educational practice and communities of learners.

W301   Integrating Technology into Teaching – Part I 1 credit hr   BL/IUPUI
This course is designed to provide the student with skills and experiences that will allow for effective and appropriate integration of technology into teaching and learning activities. In this course, the focus will be on reviewing current models of effective technology integration, surveying available technology in schools, and developing classroom lessons and activities.

W401   Integrating Technology into Teaching – Part II 1 credit hr   BL/IUPUI
This online course is designed to provide the student with skills and experiences that will allow for effective and appropriate integration of technology into teaching and learning activities. Students will have the opportunity to implement and evaluate a technology-integrated classroom activity in an advanced field experience.

M421   Methods of Teaching Junior/Middle High School Social Studies 3 cr hrs   BL/IUPUI
Develops concepts and theories from social science, humanities, and education into practices of successful social studies instruction. Integrates social issues and reflective thinking skills into the social studies curriculum. Emphasis on curriculum development skills and building a repertoire of teaching strategies appropriate for middle/secondary school learners.

M428   Inquiry into Secondary English Methods: Middle School   variable 1 – 5 cr BL/IUPUI
This course focuses on working in a "real world" middle school classroom, that involves inquiry around reading, writing, speaking discussing, viewing and listening for authentic purposes. We will develop, demonstrate, and critique lessons and instructional units based on models presented in class readings and critiques.

M416   Inquiry into Secondary English Methods: High School   variable 1 – 5 cr BL/IUPUI
Study of current trends, issues, theory and research in teaching and learning English/Language Arts. Explores language, composition, literature, and media arts, developing multicultural curricula, and engaging students in meaningful inquiry facilitating student's responsibility for themselves and their world.

W590 Independent Study in Computer Education   variable 1 – 6 IU-System
Individual study or research for students exploring issues in educational technology. To be arranged with a technology faculty member in advance of registration. A one- or two-page written proposal should be submitted to the instructor during the first week of the term specifying the scope of the project, project activities, meeting times, completion date, and student product(s). Ordinarily W590 will not be used for the study of material taught in a regularly scheduled course.

Course Change Requests

W201 Beginning Technology Skills   1 credit hr   BL/IUPUI
This course brings the student to a technology skill level that meets minimum level competencies with technology, including basic functionality with operating systems, file management, email, word processing, presentation software, and hardware operation. This course is graded pass/fail after completion of standardized assessment
Justification: Course being adjusted to meet current technology and programmatic changes.