AGENDA
POLICY COUNCIL
SCHOOL OF EDUCATION
March 21, 2001 2:00-3:00 p.m.
School of Education
IUB - Room 2140
IUPUI - Room 3138E

   I. Approval of the Minutes from February 21, 2001 Meeting (01.31M)
  II. Announcements and Discussions
        a. Dean Gonzalez
        b. Jack Cummings
        c. Agenda Committee
            i. Faculty meeting 4/27/01
  III. Old Business
        a. ELPS Department response to Draft Policy on Faculty Workload (01.33)
        b. Dan Mueller's response to Draft Policy on Faculty Workload (01.34)
  IV. New Business
        a. Report from Long Range Planning Committee Chair, Thomas Huberty
           (01.35)(01.36)(01.37)(01.38)
  V. V. New courses/Course changes for Special Education

K510 Assistive technology in special education. This course focuses on the use of computer/instructional hardware, augmentative devices software programs, internet/WEB resources and other assistive technology in teaching students with disabilities. The course covers the application of technology in teaching all areas of education including academic instruction, employment, community living, recreation and travel.

K522 Teaching Social Skills. The focus of this course is on how to identify social skills students need to have to be successful in school and community settings, and how to address these skills as part of instructional programs. How to assess the social skills of students who display problems in their behavior , and how to develop and implement teaching lessons and activities that improve these students' social competence also are included.

K553 Classroom Management and Behavior Support The course provides basic knowledge and skills for (a) developing and maintaining a productive and proactive classroom environment, (b) teaching students discipline, self-control, conflict resolution and other self-management skills, (c) managing and preventing crisis behavior, and (d) developing and implementing behavior intervention and management plans in classroom programs and in cooperation with parents, teachers and other personnel.

K548 Families, School , and Society. The course focuses on the family as a system and discusses the impact of disabilities on the daily lives of family members. Historical, legal and ethical perspectives on family involvement and empowerment are explored. Approaches for providing

services to families with members who are developmentally disabled, chronically ill, at risk or who have other types of impairments also are presented.

K565 Collaboration and Service Delivery. The focus of this course is on service delivery option and approaches available to students needing special education services. It covers service delivery approaches or systems, such as continuum of least restrictive programs, wrap around services and systems of care. Collaborative skills, including effective communication strategies and consultation techniques also are stressed.

K541 Transition Across the Life Span. In this course, issues and strategies related to the array of transitions students with disabilities need to make as they progress from pre-school to public school and on to adult life are discussed. The course covers laws, policies and guidelines governing service provision across age groups and levels of instruction, and it addresses strategies for program planning, interagency cooperation and collaboration, and resource utilization.

K525 Assessment and Instruction. This course focuses on problems in learning that can be addressed by special education personnel. It covers formal and informal assessment techniques and the link between assessment results and curriculum and instruction, in both individualized and group instructional lessons. How to plan, monitor, and evaluate individualized programs of instruction also is included.